

LBCD

LeBossCoDance-AAC

Arts Across the Curriculum

Professional Development Proposal

Created for CA Public Schools

Est. 2017



Professional
Development
that is
interactive &
engaging!

A Partnership Between Arts
professionals and Educational
leaders!

An arts infused education
provides students with the
necessary tools they need to
activate critical thought,
enhance effective
communication, and unleash
their creative potential.

-Myshia LeBoss

■ Educators engage in a day
filled with music, dance,
drama and visual arts.

■ Give a man a fish and you
feed him for a day. Teach a
man to fish and you feed him
for a lifetime.

Chinese Proverb

Objectives and Outcomes

OBJECTIVES

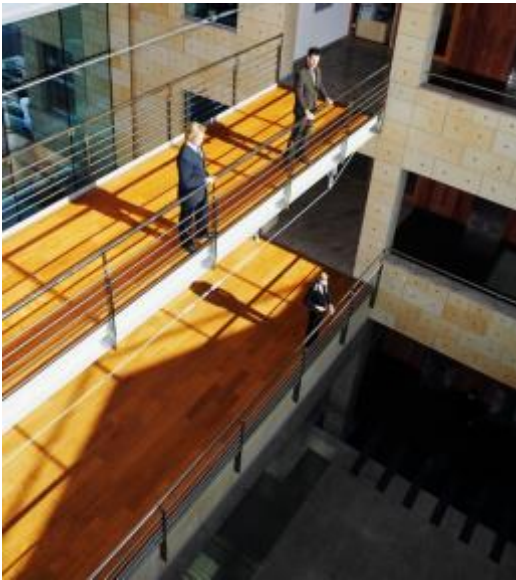
Teachers will:

- ✚ Actively participate in professional development from Arts professionals in ALL of the following
 - Visual Arts
 - Music
 - Dance
 - Drama
- ✚ Engage in dialogue with colleagues and consultants that promote understanding and clarity.
- ✚ Learn the essential elements to produce an “End of Unit” presentation of student work.
- ✚ Gain standards-based arts-infused lesson plans
- ✚ Share positive and constructive feedback regarding the day’s activities.

OUTCOMES:

Teachers will be able to:

- ✚ Teach a cross-curricular unit that infuses
 - Visual Arts
 - Music
 - Dance
 - Drama
- ✚ Read and understand arts specific vocabulary necessary to carry out an artist’s lesson plan.
- ✚ Integrate proven classroom management techniques with arts-infused curriculum designs to command attention and engage students in the classroom.
- ✚ Produce an “End of Unit” presentation of student work.



Our success is evidenced by the success of the students we serve!

MEASURES OF SUCCESS:

- ✚ Students will participate in science, math, English and history lessons infused with...
 - Visual Arts
 - Music
 - Dance
 - Drama
- ✚ Students will present what they’ve learned in front of an authentic audience of parents/ community members via a formal or informal “End of Unit” presentation.
- ✚ Staff and students will participate in an anonymous survey

LBCD, Teaching teachers to fish...



Our Strongest
partnerships are
often found
within our own
communities

LBCD, Teaching teachers
to fish...

“Gardner's theory of multiple intelligences implies that concepts should be taught in a variety of ways that call on many types of intelligences, (Campbell, Campbell, & Dickinson, 1996; Hatch, 1997; Kornhaber, 1999; Krechevesky, Hoer, & Gardner, 1995)”, (Slavin, 2003, p.127). Gardner suggests 8 distinct ways (logical/mathematical, linguistic musical, naturalist, spatial, bodily/kinesthetic, interpersonal and intrapersonal) in which different people acquire knowledge. The research states that the arts change the learning experience in the following ways:

- *The arts reach students who are not otherwise being reached.*
- *The arts reach students in ways that they are not otherwise being reached.*
- *The arts connect students to themselves and each other.*
- *The arts transform the environment for learning.*
- *The arts provide learning opportunities for the adults in the lives of young people.*
- *The arts provide new challenges for those students already considered successful.*
- *The arts connect learning experiences to the world of real work.*

(continued)

To the left is an excerpt from, [Arts Programs and Public Education: An Examination of the Effects of The Arts On Student Achievement](#), written in 2006. Author: Myshia LeBoss, MEd

The research further outlines how the arts change the learning experience. It states that to be effective, the arts learning experience will also

- Enable young people to have direct involvement with the arts and artists.
- Require significant staff development.
- Support extended engagement in the artistic process.
- Encourage self-directed learning.
- Promote complexity in the learning experience.
- Allow management of risk by the learners.
- Engage community leaders and resources.

Research and studies have evidenced the effects of the arts, on learning. "The arts lay the foundation for later academic and career success. A strong art foundation builds creativity, concentration, problem solving, self-efficacy, coordination, and values attention and self-discipline", (Eric Jenson, *Teaching with the Brain in mind*).

Together we can make an impact that will last your students for generations to come. Together, we can make a difference!!

AGENDA

Day 1:

1. Classroom Management in an Arts Environment, Part 1; The ARTS Incentive Program (**Tier 1 Strategies**)
2. Introduction to Global Thematic Units (GTUs)
3. Break Out Sessions, Part 1: History and Vocabulary
 - a. Dance
 - b. Drama
 - c. Music
 - d. Visual Arts

Day 2

1. Classroom Management in an Arts Environment, Part 2: When the System Breaks Down
2. Working with Specific subject matter standards
3. Break Out Sessions, Part 2: Lessons and Extensions
 - a. Dance
 - b. Drama
 - c. Music
 - d. Visual Arts
4. Reflection and Sharing

PROFESSIONAL DEVELOPMENT

PACKAGE RATES:

Package A: \$2000 per consultant/per day

- ✚ 5 Professional Artist Consultants: Senior Consultant plus 1 consultant in each of the four arts disciplines; Visual Art, Music, Dance, Drama
- ✚ Full Day (3.1-6 hours) of PD plus 1 day on-site coaching
- ✚ Standards-Based curriculum design infused with arts and GTUs
- ✚ 1-2 days of standards-based lesson plans in each of the 4 arts areas, complete with extension activities and assessment tools aligned to state standards and curriculum.

Package B: \$1500 per consultant/per day

- ✚ 5 Professional Artist Consultants: Senior Consultant plus 1 consultant in each of the four arts disciplines; Visual Art, Music, Dance, Drama

- ✚ Half Day (1.5-3 hours) of Professional Development
- ✚ Standards-Based curriculum design infused with arts and GTUs
- ✚ 1 sample lesson plan and 1 lesson plan template in each of the four arts disciplines

Package C: \$2500 per consultant/per day

- ✚ 5 Professional Artist Consultants: Senior Consultant plus 1 consultant in each of the four arts disciplines; Visual Art, Music, Dance, Drama
- ✚ Full Day (3.1-6 hours) of Professional Development
- ✚ Standards-Based curriculum design infused with Global Thematic Units
- ✚ 3-6 days of standards-based lesson plans in each of the 4 arts areas, complete with extension activities and assessment tools aligned to state standards and curriculum.
- ✚ 3 additional days of on-site coaching. (*I do, we do, you do*)

If you strengthen,
encourage and inspire
a child, that child will
have confidence,
creativity and a
commitment to action!
-Myshia LeBoss





The secret to student success is “buy in”. There is nothing that a motivated student can’t learn, and nothing that a motivated teacher can’t teach!

Partner with LBCD to help your teachers feel confident in providing students with an arts-infused lessons in science, English, math and history.

LBCD’s professional artist consultants will teach your teachers, instructional aids, and staff, how to give your students a general understanding and exposure to the arts through cross-curricular lessons in math, English, science and History. By partnering with LBCD, you empower your staff to infuse the arts into your current curriculum and give them the

confidence and motivation to create new and innovative arts-infused lessons in the future. Once your staff becomes comfortable with infusing arts into the curriculum, classrooms will become more active, and students, more engaged. LBCD can become an ongoing support system and resource for educators who are inspired to find alternative ways to impart knowledge on their students.

A program is temporary...knowledge is forever! The best way to ensure that your students receive an arts-infused education is to train your staff to infuse the **Arts Across the Curriculum!**

LBCD: Arts Across the Curriculum

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